Students Record Book Clinical Appointment ENT

Medical Undergraduate Training in ENT

Name :
Mobile No:
Email :
Date of Appointment:
Name of the Consultant:
Hospital:

General objectives

To acquire knowledge and skills required for the management of ENT related pathologies as a general medical practitioner.

Specific Objectives

- 1. Apply knowledge in Anatomy and Physiology of the ear, nose and throat to understand ENT related diseases.
- 2. Describe the pathogenesis of common ENT diseases.
- 3. Discuss how to investigate, diagnose, and manage common ENT diseases.
- 4. Learn to interpret relevant investigations such as Audiometry, Vestibular function test, CT, MRI, and thyroid function test.
- 5. Describe the proper patient referral pathway to specialized ENT care appropriately.
- 6. Describe the national program for deafness prevention including the neonatal hearing screening program.
- 7. Discuss the basic principle of preventing ENT related pathologies.

Learning Activities - Clinical appointment (2 Weeks)

	Procedure	Date	ВНТ	Signature
1.	Ear examination (P)			
2.	Throat examination(P)			
3.	Nasal Examination (P)			
4.	Indirect laryngoscopy (O)			
5.	Ear suction/Ear syringing (O)			
6.	Fibre Optic Laryngoscopy (O)			
7.	Rigid nasal endoscopy(O)			
8.	Rigid endoscopic examination of the larynx (O)			
9.	Examination of ear under microscope (O)			
10.	. Performing Tunic folk test (P)			
11.	. Performing PTA (O)			
12.	. Performing Tympanogram (O)			

13. Performing Dix hallpike test(O)	
14. Performing Epley manoeuvre(O)	
15. Nasal packing procedure (O)	
16. Ear foreign body removal (O)	
17. Nasal foreign body removal (O)	
18. Throat foreign body removal (O)	
Tracheostomy care (Assisting medical officers)	
20. Observe speech therapy sessions	
21. Observe vestibular	
rehabilitation sessions	
22 Maiting diaments and	
22. Writing diagnosis cards	
23. Writing operation notes	

(p- students have to perform those activities during the appointment, O- Students should observe the procedure)

History Presentation / presentations

Students should present short histories during clinic sessions and ward rounds. Students will be given topics to make power point presentations and present by them self.

History presentations by the students

Clinical scenario	Date	Signature	Remarks
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Power point presentations

	Presentation topic	Date	Signature	Remarks
1.	Anatomy of ear and Physiology of Hearing			
2.	Anatomy of nose and Physiology of the nasal air way			
3.	Anatomy the larynx and Physiology of voice			
4.				
5.				
6.				

Common diseases to be discussed

(case based discussion/ problem based discussion/ student presentations)

		Date	Signature	Remarks
1.	Epistaxis (priority topic)			
2.	Vertigo (priority topic)			
3.	Sudden onset sensory neural hearing loss (priority topic)			
4.	Upper airway obstruction/Stridor (priority topic)			
5.	Tracheostomy care (priority topic)			

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6.	Ear ache/ear discharge		
7.	Hearing loss		
8.	Neonatal hearing		
	screening program		
9.	Nasal obstruction		
10.	Rhinorrhoea		
11.	Ear wax		
12.	Nasal polys		
13.	Sinusitis		
14.	Nasal malignancy		
15.	Foreign body		
	ear/nose/throat		
16.	Voice change		
17.	Tinnitus		
18.	Throat pain including tonsillitis		
19.	Sleep apnoea		
20.	Dysphagia		
21.	Salivary gland diseases		
22.	Headache		
23.	Facial pain		
24.	Facial palsy		

Evaluation of students

1.End of the appointment Evaluation . (Optional)

Students will be evaluated by the consultant using one of the following methods

- i. Viva examination
- li OSCE examination
- iii. Quiz
- 2. Students will be evaluated by OSCE/ Viva / MCQ related to ENT pathologies during the final year examination in different subjects.